THE UNIVERSITY OF MISSISSIPPI

English



MINTER



he University of Mississippi's English department is located on an idyllic campus, adjacent to the historic town of Oxford amidst the rolling hills of north Mississippi. Situated conveniently next to the library and near the center of campus, the English department offers four degree programs: B.A., M.A., M.F.A., and the Ph.D.

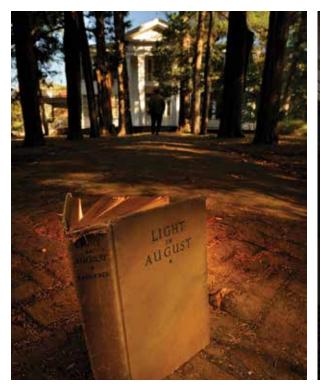
Why pursue a M.A. or a Ph.D. in English at the University of Mississippi?

Excellent course work and research supervision:

The M.A. and Ph.D. programs in English offer coursework and research supervision in all areas of British, American, and Anglophone literature, film, cultural studies, and literary theory. We aim to produce outstanding scholars, critics, and teachers of literature and culture. Our program is small, focused, and dynamic. Each class is limited to a few exceptional applicants who receive much individual attention and training.

Our program features a curriculum covering a wide array of academic interests from Medieval and Early Modern Studies to contemporary film theory and Studies in the Global South. We also offer opportunities for interdisciplinary work, including programs in Gender Studies, African American, and Southern Studies.







Personal mentoring: Our faculty is committed to taking care of our students. Ph.D. students enter into a comprehensive system of mentoring from the first year through the search for academic employment. Every semester, the department offers pre-professional training seminars initiated by advanced graduate students and guided by the graduate faculty.

OUR RECENT M.A. GRADUATES ARE IN PH.D. PROGRAMS AT THE

- University of Alabama
- University of Florida
- University of Iowa
- University of Illinois Urbana-Champaign
- University of Washington

Competitive financial support: Students admitted to the Ph.D. program receive a full five-year funding package. At any given time, we have about 60 students who are fully funded by teaching fellowships. In addition, summer research fellowships, dissertation fellowships, and dissertation enhancement grants are open to advanced students on a competitive basis. These dissertation fellowships release students from teaching assignments so that they may concentrate on finishing their dissertations.

Every Ph.D. student will have the opportunity to teach a variety of writing and literature courses and build an impressive teaching portfolio by the time the student enters the job market. The department also supports professional activities with conference-travel funding.

Lots of resources are available on campus and in a Southern town famous for and dedicated to the literary arts. The university library houses a large collection of monographs and print journals, and a number of





electronic databases useful to English graduate students, including Early English Books Online, 18-Century Collections Online, JSTOR, and Project Muse.

The Center for the Study of Southern Culture is situated in the restored Barnard Observatory on campus. It offers one of the few programs in the nation focusing exclusively on Southern culture.

OUR RECENT DOCTORATES ARE EMPLOYED AS

- Associate Professor of English at Mercyhurst College in Pennsylvania
- Associate Professor of English at Florida Atlantic University
- Assistant Professor of English at the University of Tampa, FL
- Assistant Professor of English at Baylor University

The Faulkner and Yoknapatawpha Conference attracts scholars from all over the globe for a week of Faulkner scholarship and appreciation every summer. Now in its fourth decade, the Faulkner Conference is the major academic event for this world-famous Oxford writer.

McCool Fellowship in Faulkner Studies: Thanks to Leighton and Campbell McCool, the Department of English offers a McCool Dissertation Fellowship for a Ph.D. student writing a dissertation on Faulkner. The prestigious year-long fellowship offers a stipend plus tuition remission.

The Global South is a scholarly journal housed in the English Department and edited by Dr. Adetayo Alabi. Dedicated to the transnational study of the Global South, the journal offers internship opportunities to students interested in editing and working in the journal world.

The Yalobusha Review is a literary journal produced as a joint project by the English and art departments and features fiction, poetry, creative non-fiction, interviews, artwork and photography.





STUDENT TESTIMONIALS



"I came to study the life and work of William Faulkner because of the Faulkner collection in our library and because our English department has the Howry Chair, offers classes on Faulkner, and funds the McCool Fellowship for

Faulkner Studies, but at UM I've also had excellent professors and mentors who have helped expand my horizons to have a greater knowledge of all American literature and how to discuss and teach it at the college level. UM has been the best decision I've made in my academic life."

—Pip Gordon, Doctoral candidate Frances Bell McCool Faulkner Dissertation Fellow



"The graduate program in English at UM provided me with the conceptual framework to approach texts and the systems they critique. The faculty set the highest of expectations for their graduate students, challenging

them to become better readers, thinkers, and writers while preparing them for the rigors and rewards of a career in academia. From seminars to colloquia to defenses, to picnics at Rowan Oak and socializing on the town square, the graduate experience at UM enriches and liberates while inviting a lifelong commitment to friendship, teaching, scholarship, and service. It set the course for the rest of my life."

—Scott T. Chancellor, Assistant Professor of English West Point Academy







"What I take away most from the English department at UM is the extraordinary sense of community between the faculty and the graduate students. The overall attitude towards graduate students is that of new colleagues

rather than mere students, which fosters a rich and supportive learning environment. Between the departmental faculty, the university resources, and the incredible town of Oxford itself, I couldn't imagine a better Ph.D. program for me."

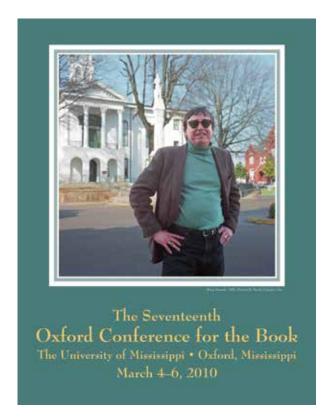
—Dan Walden, Assistant Professor Baylor University

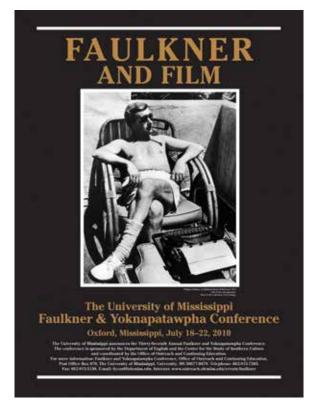


"The University of Mississippi is a transformative place and the English department is no exception. The department prides itself on its capacity to develop creative, driven students into creative, driven professionals. In

my three years at UM, I have grown immensely from the support, encouragement, and criticism I have received from the faculty and graduate community, as I have become a better writer and thinker, able to convert my skills and interests into viable academic work. Also, the program has been a wonderful social experience as it encourages interaction between academic and creative writers, which, in turn, allows for a more productive dialogue between the criticism of literature and its creation."

—Charles Mock, M.A. '12 Doctoral candidate at the University of Illinois





NOTABLE EVENTS

The annual James Edwin Savage Lecture in the Renaissance. Past speakers include Jean Howard, Louis Montrose, Mary Beth Rose, Robert Watson, David Scott Kastan, Patricia Fumerton, and Lawrence Stone.

The MFA Reading Series is a student-organized activity featuring writers from within the M.F.A. program here. In addition, there is the Visiting Grisham Writers Series (recent speakers include Pulitzer Prize winners Robert Hass, Michael Chabon, and Jeffrey Eugenides), and there are over 100 readings a year by nationally acclaimed authors at Square Books.

Southern Writers, Southern Writing is a three-day academic conference hosted by the English graduate students every July. It draws graduate students from all over the country to our campus.

The **Oxford Conference for the Book** is an annual event that pulls in authors, editors, literary agents and publishers for three days every spring. Designed for both readers and writers, it can put you in touch with an author you admire.

The **Edith T. Baine Lecture Series** featuring scholars and writers of emerging national importance is an annual event.

OUR FACULTY



Adetayo Alabi
Associate Professor
Ph.D., University of Saskatchewan
Teaching Interests: Postcolonial
Studies (especially African, AfricanAmerican, and Caribbean), Literary
Theory (especially Postcolonial and

Feminist), Autobiographical Genre in Comparative Black Studies.



Patrick Alexander
Assistant Professor
Ph.D., Duke University
Teaching Interests: African-American
Literature, 19th-Century American
Literature, and Critical Prison Studies.



Magalí Armillas-Tiseyra
Assistant Professor
Ph.D., New York University
Teaching Interests: Anglophone
and Francophone African Literature,
Latin American Literature, Postcolonial

Theory, Genre and Narrative Theory, Marxism and Marxist Cultural Criticism, Theories of Aesthetics and Politics, Theories of Orality, Literacy, and Media, Gender Studies, World Literature and Translation Studies.



Deborah BarkerAssociate Professor
Ph.D., Princeton University
Teaching Interests: Gender Theory
and Criticism, 19th- and 20thCentury American Literature, Film.



Robert Cummings
Associate Professor
Director of the Center
for Writing and Rhetoric
Ph.D. English, University of Georgia
Teaching Interests: Composition.

Electronic Literacy, Network Rhetorics, and Humanities Computing, Pedagogy.



Leigh Anne Duck
Associate Professor
Ph.D., University of Chicago
Teaching Interests: Southern
Literature and Culture, Film,
Literary Geography, Modernism.



Chiyuma Elliott
Assistant Professor
Ph.D. University of Texas
Teaching Interests: African-American
Literature, The Harlem Renaissance/
New Negro Movement, 20th-Century
American Literature, Poetry and
Poetics, Modernism, American
Intellectual History.



Cristin Ellis
Assistant Professor
Ph.D., Johns Hopkins University
Teaching Interests: 19th-Century
American Literature, American
Romanticism, Literature, Ecology.



Beth Ann Fennelly
Associate Professor
Director of M.F.A. Program
M.F.A., University of Arkansas
Teaching Interests: Poetry and
the Writing of Poetry, Non-fiction.

Ann Fisher-Wirth



Professor
Ph.D., Claremont Graduate School
Teaching Interests: 20th-Century
American Literature, 20th-Century
Poetry, Creative Writing (Poetry, also
Creative Non-fiction), Ecocriticism,
Literature and Environment.

OUR FACULTY



Tom FranklinAssociate Professor
M.F.A., University of Arkansas
Teaching Interests: Fiction Writing.



Adam Gussow
Associate Professor
Ph.D., Princeton University
Teaching Interests: African-American
Literature, Southern Literature,
Blues & Jazz Literary and Cultural
Studies. American Road Narratives.



Jaime Harker
Associate Professor
Assistant Department Chair
Ph.D., Temple University
Teaching Interests: 20th-Century
American Literature, with an

Emphasis on Book History, Gender, and Sexuality. Additional Research Interests in Gay and Lesbian Studies, American Studies, the Pacific Rim.



Derrick A. HarriellAssistant Professor
Ph.D., University of Wisconsin,
Milwaukee
Teaching Interests: Creative
Writing (Poetry), African-American
Literature.



Mary Hayes
Associate Professor
Ph.D., University of Iowa
Teaching Interests: Old and Middle
English Literature, the History of
the Senses/Sound Theory and Magic
and the Occult, History of the
English Language.



Gregory Heyworth
Associate Professor
Ph.D. Princeton University
Teaching Interests: Medieval
Romance and the History of Culture,
Renaissance Drama, Classical
Influence, English Rhetoric and
Politics of the 14–16th-Centuries.



Steven Justice
Professor
Ph.D. Princeton University
Teaching Interests: Middle English,
Religious Studies, Medieval Latin.



Ivo Kamps
Professor
Department Chair
Ph.D., Princeton University
Teaching Interests: Early Modern
Literature, Shakespeare, Literary
Theory, Film.



Ben W. McClelland
Professor
Ph.D., Indiana University (Ottilie
Schillig Chair in English Composition)
Teaching Interests: Applied Writing,
American Modernist Fiction,
Contemporary Non-fiction Literature,
Writing.



Kathryn McKee
Associate Professor
Ph.D., University of North
Carolina at Chapel Hill
Teaching Interests: United States
Literature, U.S. Southern Literature,
Global South Studies, Film Studies,
Writing by Women, Humor Studies.

OUR FACULTY



Chris Offutt
Associate Professor
M.F.A., University of Iowa
Teaching Interests: Fiction,
Non-fiction, Screenwriting.



Karen Raber Professor Ph.D., University of California, San Diego Teaching Interests: Early Modern

British Literature and Culture,
Early Modern Women Writers
Cultural Studies Horses and

Feminist Theory, Cultural Studies, Horses and Horsemanship in Early Modern England/Europe, Animal Studies, Ecocriticism.



Peter Reed
Associate Professor
Director of Graduate Studies
Ph.D., Florida State University
Teaching Interests: Early American
Literature, Early American and

Transatlantic Theatre, Performance Studies, Critical Race Studies, Cultural Studies.



Gregory A. Schirmer
Professor Emeritus
Ph.D., Stanford University
Teaching Interests: Irish Literature,
Translation, Modernism.



Jason Solinger
Assistant Professor
Director of Undergraduate Studies
Ph.D., Brown University
Teaching Interests: Literature of the
18th-Century and Restoration.



David SmithWriter in Residence
Ph.D., Ohio University
Teaching Interests: Poetry,
American Literature.



Daniel StoutAssistant Professor
Ph.D., Johns Hopkins University
Teaching Interests: Romantic
Literature, Victorian Literature,
the Novel.



Annette Trefzer
Associate Professor
Ph.D., Tulane University
Teaching Interests: American
Literature, Literary Theory,
Global South Studies and
Southern Literature, Minority

Literatures: Native American Literature and African-American Literature.



Jay Watson
Howry Professor of
Faulkner Studies
Ph.D., Harvard University
Teaching Interests: American
Literature, Southern Literature
and Culture, Faulkner.



Ethel Young-Minor
Associate Professor of English
and African American Studies
Senior Fellow of the Lucky Day
Residential College
Ph.D., Bowling Green State University

Teaching Interests: African-American Literature, Drama, Harlem Renaissance, American Literature.







For additional information visit www.english.olemiss.edu or contact

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