

Department of English
The University of Mississippi PhD Assessment
Rubric for Scoring Ph. D Dissertation: Place a score of 10-1 (Excellent to Poor) for each of the four categories and then total results.

Please return to Graduate Program Coordinator

Name of Student: _____
 _____ **Faculty Evaluation** _____ **Student Evaluation (check one)**
Date _____

Please return form to Graduate Director

Excellent	Good	Poor	Score 10-1
<u>Quality of Ideas</u> 10-9 Original contribution to the field of study. Well-defined argument and challenging thesis. Very strong textual evidence. Excellent use of literary critical or theoretical methodologies.	<u>Quality of Ideas</u> 8-6 Acceptable contribution to the field of study. Adequately defined topic and argument. Sufficient supporting evidence. Adequate use of critical methodology.	<u>Quality of Ideas</u> 5-1 Does not make an original contribution to the chosen field. Topic lacks definition. Inadequate use of relevant literary criticism or lack of terminology. Weak methodology and supporting evidence.	<u>Quality of Ideas</u> Score:
<u>Quality of Organization and Expression</u> 10-9 Excellent introduction and conclusion. Clear chapter organization. Content is presented with major and minor points addressed to full satisfaction. Professional writing style; strong sense of audience and tone. Professional vocabulary appropriate to methodology. Excellent grammar and usage.	<u>Quality of Organization and Expression</u> 8-6 Good introduction and conclusion. Content developed to a satisfactory degree. Major points addressed; minor points addressed to a limited degree. Near professional writing style; good sense of audience and appropriate tone. Some misuse of or imprecision with professional vocabulary or terminology. Good use of grammar with few weaknesses in punctuation, spelling, or proofreading.	<u>Quality of Organization and Expression</u> 5-1 Poor introduction and conclusion. Content underdeveloped or insufficient. Little emphasis on major and minor points. Pre-professional writing style. Inadequate sense of audience and tone. Major misuse of terminology and professional vocabulary. Frequent errors in spelling, capitalization, punctuation, grammar, and usage.	<u>Quality of Organization and Expression</u> Score:
<u>Quality of Research</u> 10-9 Thorough survey of relevant literature. Sources are useful, essential and well used both in terms of content and style. MLA style perfect.	<u>Quality of Research</u> 8-6 Good survey of relevant literature. Sources are mostly appropriate, helpful and well used. MLA style shows minor imperfections	<u>Quality of Research</u> 5-1 Insufficient survey of relevant literature. Sources listed but not used or not helpful. Major sources missing. Many errors in MLA format and works cited list.	<u>Quality of Research</u> Score:
			Overall Total:

Overall Scoring results: Excellent 30-27; Good 26-18; Poor 17-3