

**Department of English**  
**The University of Mississippi M.A Assessment**  
**Rubric for Scoring Written M.A. Thesis: Place a score of 10-1 (Excellent to Poor) for each**  
**of the four categories and then total results.**

**Please return form to Graduate Program Coordinator**

**Name of Student:** \_\_\_\_\_  
**\_\_\_\_\_ Faculty Evaluation \_\_\_\_\_ Student Evaluation (check one)**  
**Date** \_\_\_\_\_

<b>Excellent</b>	<b>Good</b>	<b>Poor</b>	<b>Score 10-1</b>
<p><b><u>Quality of Ideas</u></b>  <b>10-9</b></p> <p>Engages with current contributions to the field of study. Well-defined argument and challenging thesis. Very strong textual evidence. Excellent use of literary critical or theoretical methodologies.</p>	<p><b><u>Quality of Ideas</u></b>  <b>8-6</b></p> <p>Acceptable contribution to the field of study. Adequately defined topic and argument. Sufficient supporting evidence. Adequate use of critical methodology.</p>	<p><b><u>Quality of Ideas</u></b>  <b>5-1</b></p> <p>Does not make an original contribution to the chosen field. Topic lacks definition. Inadequate use of relevant literary criticism or lack of terminology. Weak methodology and supporting evidence.</p>	<p><b><u>Quality of Ideas</u></b>  <b>Score:</b></p>
<p><b><u>Quality of Organization and Expression</u></b>  <b>10-9</b></p> <p>Excellent introduction and conclusion. Clear chapter organization. Content is presented with major and minor points addressed to full satisfaction. Professional writing style; strong sense of audience and tone. Professional vocabulary appropriate to methodology. Excellent grammar and usage.</p>	<p><b><u>Quality of Organization and Expression</u></b>  <b>8-6</b></p> <p>Good introduction and conclusion. Chapter organization is satisfactory. Content developed to a satisfactory degree. Major points addressed; minor points addressed to a limited degree. Near professional writing style; good sense of audience and appropriate tone. Some misuse of or imprecision with professional vocabulary or terminology. Good use of grammar with few weaknesses in punctuation, spelling, or proofreading.</p>	<p><b><u>Quality of Organization and Expression</u></b>  <b>5-1</b></p> <p>Poor introduction and conclusion. Chapter organization needs rethinking. Content underdeveloped or insufficient. Little emphasis on major and minor points. Pre-professional writing style. Inadequate sense of audience and tone. Major misuse of terminology and professional vocabulary. Frequent errors in spelling, capitalization, punctuation, grammar, and usage</p>	<p><b><u>Quality of Organization and Expression</u></b>  <b>Score:</b></p>
<p><b><u>Quality of Research</u></b>  <b>10-9</b></p> <p>Extremely relevant literary/critical research. Sources are appropriate, helpful, and well deployed both in terms of content and of style. MLA style perfect.</p>	<p><b><u>Quality of Research</u></b>  <b>8-6</b></p> <p>Relevant literary/critical research. Sources are mostly appropriate, helpful and well used. MLA style shows minor imperfections</p>	<p><b><u>Quality of Research</u></b>  <b>5-1</b></p> <p>Insufficient literary/critical research. Sources listed but not used or not helpful. Major sources missing. Many errors in MLA format and works cited list.</p>	<p><b><u>Quality of Research</u></b>  <b>Score:</b></p>

**Overall Total:**

**Overall Scoring results: Excellent 30-27; Good 26-18; Poor 17-3**